## Living Things

Matthew 6: 26-29, "Look at the birds of the air, for they neither sow nor reap nor gather into barns; yet your heavenly Father feeds them. Are you not of more value than they? Which of you by worrying can add one cubit to his stature? So why do you worry about clothing? Consider the lilies of the field, how they grow: they neither toil nor spin; and yet I say to you that even Solomon in all his glory was not arrayed like one of these."

Task 1 Design a poster for the acrostic: MRS GREN And explain what each	Task 2 Write a different adjective for 10 living things that live on the land; 10 in the air; and 10 in the water. (eg. slippery snake; grey whale)	summa rgsgard air and	paragragragragh paragragh paragragragh paragragh paragra	our and, nimal
Task 4 Survey 20-30 people for the 10 most popular living things. Record and graph the results of the top 10.	Task 5 Interview a zoo worker, vet or animal scientist about their work with animals.	Task 6 Research a living thing on the brink of extinction and what can be done to help stop this.		
Task 7 Compose a threeverse song that teaches people about living things.	Task 8 Discuss and list the differences between humans, animals and plants.	Task 9 Write instructions for the care of a Tuatara.		
<ul> <li>Present 7 tasks each on one page so that it is eye catching and tidy.</li> <li>Design an appropriate cover page.</li> <li>Use your time wisely.</li> </ul>	You will be marked on (in order of priority):  • The content in each task  • Your creativity  • Your presentation  • Tasks completed	Checklist		
		1	2	3
		4	5	6
		7	8	9



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Task 1 Design a poster for the acrostic: MRS GREN And explain what	Task 2 Write a different adjective for 10 living things that live on the land; 10 in the air; and 10 in the water. (eg. slippery snake; grey whale)	Task 3 Write a paragraph summarising your research on a land, air and water animal that is native to New Zealand.		
Task 4 Survey 20-30 people for the 10 most popular living things. Write about your investigation and display the results with a graph and tally chart for the top 10.	Task 5 Interview a zoo worker, vet or animal scientist about their work with animals.	Task 6 Research a living thing on the brink of extinction and what can be done to help stop this.		
Task 7 Compose a three- verse song that teaches people about living	Task 8 Discuss and list the differences between humans, animals and plants.	Task 9 Write instructions for the care of a Tuatara.		
Task 10	Task 11	Task 12 Write a Diary on the living things that you encounter on a regular day, in the environment you are in.		
Design an irresistible invitation for a Stegosaurus, so that it won't miss out on going on Noah's Ark.	Draw and label a Duckbilled Platypus. Show the features that help it survive and it's similarities with other animals.	things that you encounter on a regular day, in the		
irresistible invitation for a Stegosaurus, so that it won't miss out on going on	Duckbilled Platypus. Show the features that help it survive and it's similarities with other animals.  You will be marked on (in order	things that you encounter on a regular day, in the		
irresistible invitation for a Stegosaurus, so that it won't miss out on going on Noah's Ark.  • Present at least 9 tasks, at least two tasks from each row. • Use just one page per task as much as possible and make it eye	Platypus. Show the features that help it survive and it's similarities with other animals.  You will be marked on (in order of priority):  • The content in each task	things that you encounter on a regular day, in the environment you are in.		
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